

PT Client Management Canvas » Initial Data

Client:

Physical Therapist:

Medical diagnosis (Dx):

Date of Dx: Year

Month

Day

Date of birth: Year

Month

Day

Gender:

Date of intake: Year

Month

Day

Interview & informal observation

Guidelines, evidence & remarks

PT Client Management Canvas » Problem Tracking

Client:

Physical Therapist:

| | Problem list of activity limitation & participation restriction (existing, anticipated, patient- & non-patient identified) | | | | | | Baseline | | Goal | | Progress / discharge | |
|---|--|--|--|--|--|--|-----------------|---------------------|-------------|---------------------|-----------------------------|---------------------|
| | | | | | | | Date | Functional measures | Date | Functional measures | Date | Functional measures |
| 1 | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | |

| | Problem # | | | | | | Hypotheses | | | | | |
|----|------------------|---|---|---|---|---|--|-------------------------------|-------------|-------------------------------|-------------|-------------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | of causative impairments & other factors | | | | | |
| | | | | | | | Date | Testing & predictive criteria | Date | Testing & predictive criteria | Date | Testing & predictive criteria |
| 1 | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | |



Client:

Physical Therapist:

| <i>Tests & measurements</i> | | <i>Findings</i> | <i>Indications</i> |
|---|--|-----------------|--------------------|
| <i>Activities & participation</i> | | | |
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| | | | |
| <i>Tests & measurements</i> | | <i>Findings</i> | <i>Indications</i> |
| <i>Body functions & structures (and Contextual factors)</i> | | | |
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